

CONFERENCE COMMITTEE REPORT
House Concurrent Resolution No. 184 By Representative Carmody

June 22, 2011

To the Honorable Speaker and Members of the House of Representatives and the Honorable President and Members of the Senate.

Ladies and Gentlemen:

We, the conferees appointed to confer over the disagreement between the two houses concerning House Concurrent Resolution No. 184 by Representative Carmody, recommend the following concerning the Original resolution:

1. That the set of amendments proposed by the Senate Committee on Education and adopted by the Senate on June 21, 2011, be adopted.
2. That the following amendment to the Original resolution be adopted:

AMENDMENT NO. 1

On page 1, line 20, between "that the" and "commission" insert "demographic composition of the commission shall reflect that of the population of the state with respect to race, gender, and ethnicity and the"

Respectfully submitted,

Representative Thomas Carmody

Senator Ben Nevers

Representative Patricia Haynes Smith

Senator Jack Donahue

Representative John M. Schroder

Senator Conrad Appel

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

CONFERENCE COMMITTEE REPORT DIGEST

House Concurrent Resolution No. 184 by Representative Carmody

Keyword and oneliner of the instrument as it left the House

HIGHER EDUCATION: Requests the Board of Regents to organize a commission to study the governance, management, and supervision of public postsecondary education

Report adopts Senate amendments to:

1. Add seven members to the commission that is to be created to undertake the study: four, rather than one, member appointed by the Board of Regents, the chairman of the Senate Committee on Education and another member of that committee appointed by the chairman, and the chairman of the House Committee on Education and another member of that committee appointed by the chairman.

Report rejects Senate amendments which would have:

1. None

Report amends the bill to:

1. Require that the demographic composition of the commission reflects that of the population of the state with respect to race, gender, and ethnicity.

Digest of the bill as proposed by the Conference Committee

Requests the Board of Regents to create a commission to study the governance, management, and supervision of public postsecondary education and to submit to the legislature a plan for the reorganization of the governance, management, and supervision of postsecondary education not later than 60 days prior to the 2012 R.S.

Provides that the commission shall be comprised as follows:

- (1) Four members appointed by the Board of Regents.
- (2) One member appointed by each of the four public postsecondary education management boards.
- (3) The chairman of the Workforce Investment Council.
- (4) Five members appointed by the governor.
- (5) The chairman of the Senate Committee on Education and one other member of that committee appointed by the chairman.
- (6) The chairman of the House Committee on Education and one other member of that committee appointed by the chairman.

Requires that the demographic composition of the commission reflect that of the population of the state with respect to race, gender, and ethnicity.

Provides that the plan shall include not only a proposal of a basic structural arrangement of entities, offices, and institutions but also:

- (1) Evaluation and conclusions regarding creation of a single board to govern public postsecondary institutions.
- (2) A detailed articulation of the distribution of authority and responsibilities among these constituent elements.
- (3) Recommendations for the proper mechanism for setting tuition and suggestions regarding the proper balance of state general funds and tuition as means of funding postsecondary education.
- (4) Proposals regarding the distribution formula of state general funds and the relative importance of equity and performance in that formula.